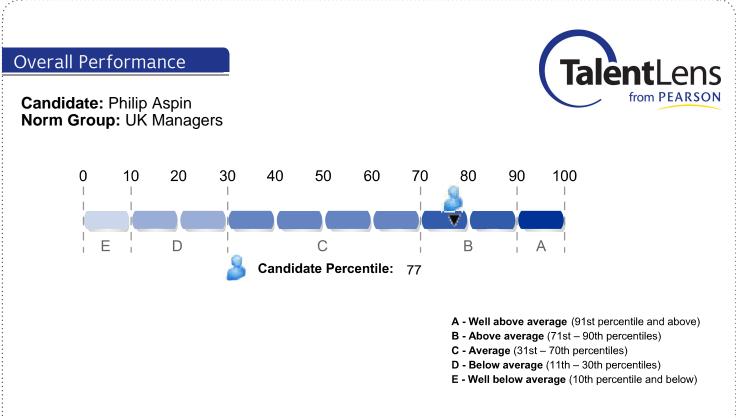
# Raven's APM





The bar above shows overall performance on the APM in comparison to UK Managers who have previously completed the test.

#### **Total Raw Score: 16**

Philip Aspin obtained a total raw score of 16 out of 23 possible points on the Raven's Advanced Progressive Matrices (APM).

### Background

#### Skills and Abilities assessed with the Raven's Advanced Progressive Matrices (APM):

The APM is a nonverbal mental ability test that offers information about someone's capacity for analysing and solving problems. The APM measures observation skills, clear thinking ability, intellectual capacity and intellectual efficiency. Specifically the APM measures the ability to:

- formulate new concepts when faced with novel information
- extract meaning out of confusion or ambiguity
- think clearly about complex situations and events

The APM score indicates potential for success in high level positions that typically require high levels of clear and accurate thinking, problem identification and evaluation of tentative solutions for consistency with all available information. Such positions may include senior managerial and equivalent level managerial technical or professional. The nonverbal aspect of APM minimizes the impact of language skills on performance on the assessment.

#### It is recommended that the Raven's APM be used in combination with other assessment techniques.

name	Philip Aspin	pag	e	2

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## Skills and Abilities assessed with the Raven's Advanced Progressive Matrices (APM):

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#### Score Interpretation

Your performance on Raven's Advanced Progressive Matrices (APM) is given in relation to that of UK Managers who have previously completed the test. This was deemed to be the most relevant comparison group and should be considered when reviewing your results below.

Your score was better than or equal to 77% of UK Managers. Compared with others in the specified group you are likely to demonstrate above average range of perception and high level clear thinking necessary to extract meaning out of confusion and ambiguity. This may be apparent in:

- defining complex problems and situations clearly and objectively
- distinguishing subtle relationships among complex situations, events or ideas by integrating all pieces of relevant information
- · recognising the full strategic implications of decisions and actions, and to anticipate likely outcomes
- identifying the underlying causes of complex problems
- using all the available information to evaluate and make effective decisions regarding complex problems
- consistently drawing accurate conclusions from information in any situation
- readily learning complex concepts
- developing deep insight into complex issues and situations

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